

2006-07 Academic Excellence Indicator System

District Name: GRAND PRAIRIE ISD

Campus Name: JACKSON MIDDLE

Campus #: 057910045

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: JACKSON MIDDLE
Campus #: 057910045

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	92%	93%	95%	95%	94%	98%	*	96%	95%	94%	93%	93%	83%
	2006	92%	89%	93%	91%	91%	90%	93%	*	95%	91%	91%	65%	92%	69%
Mathematics	2007	80%	72%	77%	75%	65%	72%	90%	*	92%	76%	75%	68%	73%	48%
	2006	81%	73%	82%	78%	68%	76%	83%	*	95%	80%	75%	41%	78%	83%
All Tests	2007	78%	70%	75%	75%	62%	72%	90%	*	88%	74%	75%	67%	73%	48%
	2006	78%	70%	79%	74%	66%	72%	80%	*	89%	74%	74%	41%	74%	62%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	80%	86%	83%	81%	81%	86%	*	> 99%	80%	86%	73%	82%	75%
	2006	80%	72%	80%	73%	72%	67%	83%	80%	94%	75%	70%	63%	69%	42%
Mathematics	2007	77%	66%	77%	70%	69%	65%	77%	*	95%	69%	71%	29%	68%	75%
	2006	71%	62%	70%	62%	54%	58%	72%	60%	89%	68%	55%	33%	56%	29%
Writing	2007	93%	90%	95%	88%	89%	88%	82%	*	> 99%	83%	94%	73%	88%	67%
	2006	91%	86%	92%	83%	91%	78%	86%	80%	> 99%	84%	83%	80%	81%	54%
All Tests	2007	71%	60%	74%	64%	60%	60%	68%	*	95%	62%	66%	35%	60%	44%
	2006	65%	54%	64%	57%	53%	51%	68%	60%	89%	62%	52%	31%	53%	25%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	86%	90%	85%	86%	80%	90%	*	95%	85%	84%	56%	79%	43%
	2006	84%	81%	85%	91%	94%	88%	98%	*	77%	91%	90%	83%	86%	53%
Mathematics	2007	73%	62%	72%	59%	54%	51%	72%	*	91%	62%	55%	18%	48%	13%
	2006	68%	59%	67%	61%	49%	59%	75%	*	85%	64%	59%	28%	55%	47%
* Science	2007	71%	64%	71%	62%	52%	54%	82%	*	90%	70%	52%	39%	51%	13%
	2006	63%	56%	*	60%	50%	52%	84%	*	77%	65%	55%	55%	47%	27%
Soc Studies	2007	87%	86%	88%	82%	83%	79%	87%	*	95%	85%	79%	63%	77%	50%
	2006	84%	82%	86%	87%	88%	83%	97%	*	85%	90%	84%	82%	79%	53%
* All Tests	2007	61%	51%	61%	52%	47%	42%	69%	*	91%	56%	48%	25%	43%	8%
	2006	54%	44%	*	50%	40%	44%	69%	*	77%	52%	48%	25%	38%	12%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: JACKSON MIDDLE
Campus #: 057910045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	84%	90%	88%	87%	85%	91%	> 99%	97%	87%	88%	73%	85%	65%
	2006	87%	82%	86%	85%	85%	81%	91%	78%	90%	85%	84%	69%	82%	52%
Mathematics	2007	77%	69%	75%	68%	62%	63%	79%	75%	93%	69%	67%	40%	63%	37%
	2006	75%	68%	71%	67%	55%	64%	77%	75%	90%	71%	63%	35%	64%	46%
Writing	2007	92%	92%	95%	88%	89%	88%	82%	*	> 99%	83%	94%	73%	88%	67%
	2006	91%	87%	92%	83%	91%	78%	86%	80%	> 99%	84%	83%	80%	81%	54%
Soc Studies	2007	89%	84%	88%	82%	83%	79%	87%	*	95%	85%	79%	63%	77%	50%
	2006	87%	83%	86%	87%	88%	83%	97%	*	85%	90%	84%	82%	79%	53%
All Tests	2007	70%	61%	71%	65%	58%	60%	76%	75%	91%	65%	65%	42%	60%	31%
	2006	67%	59%	65%	63%	55%	59%	74%	67%	86%	65%	61%	35%	59%	34%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	90%	88%	87%	85%	91%	> 99%	97%	87%	88%	73%	85%	65%
	2006	87%	82%	86%	85%	85%	81%	91%	78%	90%	85%	84%	69%	82%	52%
Mathematics	2007	77%	69%	75%	68%	62%	63%	79%	75%	93%	69%	67%	40%	63%	37%
	2006	75%	68%	71%	67%	55%	64%	77%	75%	90%	71%	63%	35%	64%	46%
Writing	2007	92%	92%	95%	88%	89%	88%	82%	*	> 99%	83%	94%	73%	88%	67%
	2006	91%	87%	92%	83%	91%	78%	86%	80%	> 99%	84%	83%	80%	81%	54%
Science	2007	66%	54%	56%	50%	43%	41%	68%	*	86%	57%	42%	12%	38%	7%
	2006	64%	54%	52%	47%	33%	39%	77%	*	62%	56%	38%	28%	34%	5%
Soc Studies	2007	87%	81%	85%	79%	78%	75%	87%	*	95%	81%	77%	39%	73%	44%
	2006	86%	80%	82%	82%	82%	78%	92%	*	85%	84%	80%	41%	73%	44%
All Tests	2007	67%	58%	63%	61%	53%	56%	73%	75%	90%	61%	60%	32%	55%	30%
	2006	65%	56%	59%	57%	45%	52%	71%	67%	82%	61%	52%	27%	53%	27%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 1,040
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	23%	37%	35%	37%	27%	49%	29%	59%	35%	36%	15%	27%	7%
	2006	27%	19%	29%	27%	26%	22%	33%	22%	49%	26%	28%	6%	19%	11%
Mathematics	2007	25%	19%	18%	18%	13%	12%	26%	25%	49%	20%	15%	9%	13%	2%
	2006	23%	18%	16%	15%	9%	11%	21%	13%	44%	16%	13%	3%	11%	4%
Writing	2007	30%	23%	30%	25%	30%	20%	31%	*	32%	16%	34%	13%	18%	< 1%
	2006	30%	21%	39%	34%	35%	28%	45%	40%	41%	28%	41%	15%	28%	8%
Soc Studies	2007	35%	27%	34%	26%	21%	20%	33%	*	68%	30%	22%	5%	18%	< 1%
	2006	30%	23%	30%	27%	23%	17%	43%	*	62%	29%	24%	< 1%	14%	7%
All Tests	2007	13%	9%	13%	11%	9%	7%	16%	13%	36%	12%	11%	8%	8%	< 1%
	2006	11%	7%	10%	9%	6%	5%	15%	11%	26%	9%	9%	1%	4%	2%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	90%	92%	84%	86%	80%	90%	*	88%	86%	81%	84%	85%	82%
	2006	84%	82%	83%	89%	90%	89%	82%	*	*	91%	86%	89%	89%	87%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	93%	92%	93%	88%	> 99%	*	*	92%	91%	92%	93%	93%
	2006	87%	85%	86%	91%	89%	90%	92%	*	*	91%	90%	91%	89%	92%
Mathematics	2007	90%	91%	92%	74%	77%	71%	80%	*	*	76%	71%	74%	77%	69%
	2006	86%	83%	85%	95%	> 99%	97%	75%	*	*	97%	91%	95%	97%	90%
Writing	2007	79%	81%	90%	87%	88%	83%	*	*	*	92%	82%	87%	87%	*
	2006	68%	68%	69%	71%	67%	71%	*	*	*	78%	50%	71%	76%	71%
All Tests	2007	82%	84%	84%	71%	71%	67%	85%	*	*	75%	66%	71%	73%	69%
	2006	74%	72%	74%	83%	83%	82%	79%	*	*	85%	79%	83%	82%	73%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 1,040
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District Name: GRAND PRAIRIE ISD
Campus Name: JACKSON MIDDLE
Campus #: 057910045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	98.5%	99.5%	99.5%	99.8%	100.0%	100.0%	97.2%	99.3%	99.8%	100.0%	99.7%	95.1%
By Program														
TAKS (1 or more)	91.1%	91.2%	90.7%	94.3%	94.1%	94.7%	93.8%	100.0%	93.1%	93.3%	95.3%	55.3%	92.7%	79.0%
Not on TAKS	6.7%	6.4%	7.6%	5.3%	5.4%	5.1%	6.2%	0.0%	4.2%	6.0%	4.5%	44.7%	6.9%	16.0%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	5.2%	3.7%	3.4%	3.4%	5.2%	0.0%	4.2%	4.2%	3.2%	31.7%	4.9%	12.3%
TAKS-Alt Only	0.4%	0.2%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.8%	0.2%	0.0%
Combination	1.4%	1.7%	1.9%	1.4%	2.0%	1.8%	0.5%	0.0%	0.0%	1.8%	1.0%	12.2%	1.9%	3.7%
By Acct Status														
Acct System	91.6%	90.8%	92.3%	92.1%	89.7%	92.6%	92.2%	100.0%	97.2%	92.4%	91.7%	90.2%	91.0%	87.7%
Non-Acct System	6.1%	6.8%	6.4%	7.5%	9.9%	7.2%	7.8%	0.0%	0.0%	6.9%	8.1%	9.8%	8.7%	7.4%
Mobile	5.4%	6.2%	6.1%	7.4%	9.9%	7.2%	7.3%	0.0%	0.0%	6.9%	7.9%	8.9%	8.5%	7.4%
Non-Acct Test	0.7%	0.6%	0.5%	0.1%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.2%	0.8%	0.2%	0.0%
Not Tested	2.3%	2.4%	1.5%	0.5%	0.5%	0.2%	0.0%	0.0%	2.8%	0.7%	0.2%	0.0%	0.3%	4.9%
Absent	0.2%	0.4%	0.2%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	2.8%	0.5%	0.2%	0.0%	0.2%	4.9%
Other	0.8%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	16,811	664	1,046	203	567	193	8	72	553	493	123	576	81
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	98.0%	99.7%	99.5%	99.6%	100.0%	100.0%	100.0%	99.8%	99.6%	100.0%	99.6%	100.0%
By Program														
TAKS (1 or more)	90.7%	91.3%	90.2%	94.1%	91.0%	93.9%	97.0%	90.0%	98.1%	92.9%	95.4%	60.3%	93.0%	83.6%
Not on TAKS	6.4%	5.9%	8.1%	5.6%	8.5%	5.7%	3.0%	10.0%	1.9%	6.9%	4.2%	39.7%	6.6%	16.4%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	5.7%	3.8%	6.2%	3.6%	2.0%	10.0%	1.9%	4.6%	2.9%	27.0%	4.6%	11.0%
TAKS-I/SDAA II Only	0.8%	1.4%	1.4%	1.8%	2.4%	2.1%	1.0%	0.0%	0.0%	2.3%	1.3%	12.8%	2.0%	5.5%
By Acct Status														
Acct System	90.5%	89.8%	90.9%	91.7%	82.9%	92.9%	96.5%	100.0%	96.2%	92.9%	90.6%	90.1%	91.6%	93.2%
Non-Acct System	6.5%	7.4%	6.8%	8.0%	16.6%	6.7%	3.5%	0.0%	3.8%	6.9%	9.0%	9.9%	8.0%	6.8%
Mobile	5.6%	6.3%	6.4%	6.5%	10.4%	6.5%	3.5%	0.0%	1.9%	6.0%	6.9%	8.5%	5.4%	6.8%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	1.5%	6.2%	0.2%	0.0%	0.0%	1.9%	1.0%	2.1%	1.4%	2.6%	0.0%
Not Tested	2.9%	2.8%	2.0%	0.3%	0.5%	0.4%	0.0%	0.0%	0.0%	0.2%	0.4%	0.0%	0.4%	0.0%
Absent	0.2%	0.3%	0.2%	0.3%	0.5%	0.4%	0.0%	0.0%	0.0%	0.2%	0.4%	0.0%	0.4%	0.0%
ARD Exempt	0.7%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	16,390	803	999	211	524	200	10	53	521	477	141	501	73

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	46%	55%	53%	61%	51%	50%	*	*	46%	60%	18%	53%	44%
	2006	51%	43%	38%	45%	52%	43%	44%	*	*	53%	36%	40%	51%	25%
Mathematics	2007	34%	29%	32%	17%	24%	13%	15%	*	*	13%	20%	5%	17%	19%
	2006	32%	26%	29%	20%	17%	21%	23%	*	*	26%	17%	12%	19%	15%
Average TGI Growth															
Reading/ELA	2007	0.55	0.45	0.58	0.57	0.92	0.42	0.52	*	*	0.62	0.51	0.38	0.63	0.47
	2006	0.56	0.37	0.34	0.47	0.51	0.45	0.78	*	-0.06	0.49	0.45	0.56	0.55	0.18
Mathematics	2007	0.33	0.25	0.36	0.10	0.23	0.03	0.12	*	*	0.10	0.10	0.02	0.09	0.20
	2006	0.34	0.19	0.30	0.15	0.15	0.20	0.00	*	*	0.16	0.15	-0.07	0.16	0.14
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	66%	56%	84%	> 99%	78%	*	*	*	63%	> 99%	*	83%	*
	2006	57%	57%	61%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	31%	14%	11%	< 1%	11%	*	*	*	10%	11%	*	14%	*
	2006	28%	15%	27%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
	2006-07	70%	72%	75%	76%	*	73%	*	*	93%	79%	73%	41%	75%	72%
	2005-06	66%	68%	67%	63%	*	63%	*	*	64%	63%	63%	41%	66%	56%
Attendance Rate															
	2005-06	95.5%	95.2%	96.0%	96.0%	96.5%	95.7%	95.8%	93.5%	97.9%	96.2%	95.8%	95.4%	95.6%	96.2%
	2004-05	95.7%	95.3%	95.9%	96.2%	97.1%	96.0%	95.3%	98.0%	98.3%	96.1%	96.2%	94.9%	95.8%	97.2%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.5%	0.1%	0.1%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
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Campus #: 057910045

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,040	100.0%	28,150	24,565	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.7%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	4.0%	8.1%	7.4%
Grade 6	351	33.8%	26.8%	7.8%	7.3%
Grade 7	331	31.8%	33.0%	7.4%	7.2%
Grade 8	358	34.4%	34.6%	7.6%	7.4%
Grade 9	0	0.0%	1.6%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.7%
Ethnic Distribution:					
African American	204	19.6%	18.3%	16.8%	14.4%
Hispanic	560	53.8%	45.8%	59.9%	46.3%
White	194	18.7%	32.2%	18.9%	35.7%
Native American	10	1.0%	0.4%	0.7%	0.3%
Asian/Pac. Islander	72	6.9%	3.4%	3.7%	3.3%
Economically Disadvantaged	578	55.6%	55.7%	62.5%	55.5%
Limited English Proficient (LEP)	81	7.8%	7.6%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	69	6.2%	4.2%	4.6%	2.3%
At-Risk	406	39.0%	45.9%	57.9%	48.3%
Mobility (2005-06)	207	18.6%	18.4%	26.0%	22.3%
Number of Students per Teacher	18.4	n/a	14.4	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	1.7%	2.9%	-	-	12.8%	11.9%
Grade 1	-	-	8.9%	6.0%	-	-	18.8%	10.2%
Grade 2	-	-	3.9%	3.6%	-	-	6.8%	4.4%
Grade 3	-	-	4.1%	3.0%	-	-	3.2%	2.3%
Grade 4	-	-	1.1%	1.8%	-	-	0.0%	1.3%
Grade 5	-	1.3%	4.4%	2.9%	-	0.7%	2.2%	1.8%
Grade 6	1.9%	0.9%	1.5%	1.2%	3.8%	1.3%	2.8%	1.7%
Grade 7	3.0%	1.6%	2.0%	2.2%	0.0%	1.4%	3.0%	2.4%
Grade 8	2.1%	1.5%	1.6%	1.6%	2.5%	3.4%	3.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 1,040
 Grade Span: 06 - 08
 School Type: Middle

District Name: GRAND PRAIRIE ISD
 Campus Name: JACKSON MIDDLE
 Campus #: 057910045

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	19.5
Grade 1	-	-	18.6	19.5
Grade 2	-	-	18.3	19.6
Grade 3	-	-	18.3	19.5
Grade 4	-	-	18.8	20.2
Grade 5	-	23.5	21.8	22.3
Grade 6	24.5	21.1	23.4	21.8
Mixed Grades	-	46.9	-	25.0
Secondary: English/Language Arts	26.1	19.2	23.0	20.0
Foreign Languages	26.5	21.8	23.8	20.9
Mathematics	22.1	19.6	21.8	20.0
Science	24.4	21.3	25.5	21.0
Social Studies	26.3	21.7	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: JACKSON MIDDLE
Campus #: 057910045

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.5	88.8%	88.7%	67.4%	62.7%
Teachers	56.5	79.0%	76.6%	54.5%	50.7%
Professional Support	4.0	5.6%	7.5%	9.2%	8.2%
Campus Admin. (School Leader.)	3.0	4.2%	4.5%	3.0%	2.8%
Educational Aides:	8.0	11.2%	11.3%	8.8%	10.0%
Total Minority Staff:	16.8	23.5%	27.7%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.8	6.8%	10.1%	12.9%	9.3%
Hispanic	3.0	5.3%	12.6%	15.9%	20.8%
White	46.7	82.6%	75.6%	69.5%	68.5%
Native American	1.0	1.8%	0.6%	0.7%	0.3%
Asian/Pacific Islander	2.0	3.5%	1.1%	1.0%	1.2%
Males	20.4	36.1%	25.8%	22.8%	22.8%
Females	36.1	63.9%	74.2%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.1	7.2%	9.2%	10.4%	8.1%
1-5 Years Experience	11.0	19.4%	32.3%	32.3%	29.1%
6-10 Years Experience	14.0	24.8%	19.3%	20.2%	19.6%
11-20 Years Experience	13.4	23.7%	21.3%	18.0%	23.6%
Over 20 Years Experience	14.0	24.8%	17.9%	19.0%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		13.2 yrs.	10.6 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	6.8 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,956	\$37,306	\$41,757	\$38,095
1-5 Years Experience		\$44,014	\$39,201	\$44,048	\$39,880
6-10 Years Experience		\$45,827	\$41,773	\$45,522	\$42,380
11-20 Years Experience		\$48,831	\$46,097	\$48,442	\$47,042
Over 20 Years Experience		\$58,975	\$53,688	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,804	\$43,591	\$47,625	\$44,897
Professional Support		\$58,356	\$50,354	\$56,444	\$52,940
Campus Administration (School Leadership)		\$69,777	\$63,084	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,040
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: JACKSON MIDDLE
Campus #: 057910045

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,029,574	100.0%	\$4,054	\$4,463,685	100.0%	\$4,491	\$157,502,946	100.0%	\$5,479
Instruction (11,95)	\$3,123,185	77.5%	\$3,142	\$3,165,203	70.9%	\$3,184	\$109,007,097	69.2%	\$3,792
Instructional-Related Services (12,13)	\$124,533	3.1%	\$125	\$128,053	2.9%	\$129	\$5,473,100	3.5%	\$190
Instructional Leadership (21)	\$62,678	1.6%	\$63	\$62,678	1.4%	\$63	\$1,970,976	1.3%	\$69
School Leadership (23)	\$312,509	7.8%	\$314	\$318,717	7.1%	\$321	\$12,246,750	7.8%	\$426
Support Services-Student (31,32,33)	\$330,289	8.2%	\$332	\$331,758	7.4%	\$334	\$8,936,875	5.7%	\$311
Other Campus Costs (35,36,51,52,53)	\$76,380	1.9%	\$77	\$457,276	10.2%	\$460	\$19,868,148	12.6%	\$691
By Program:									
Total Operating Expenditures	\$3,953,194	100.0%	\$3,977	\$3,995,212	100.0%	\$4,019	\$136,941,401	100.0%	\$4,764
Bilingual/ESL Education (25)	\$5,182	0.1%	\$5	\$5,182	0.1%	\$5	\$1,967,423	1.4%	\$68
Career & Technology Education (22)	\$122,734	3.1%	\$123	\$123,734	3.1%	\$124	\$1,769,724	1.3%	\$62
Accelerated Education (24,30)	\$22,493	0.6%	\$23	\$22,493	0.6%	\$23	\$11,707,429	8.5%	\$407
Gifted & Talented Education (21)	\$6,212	0.2%	\$6	\$6,212	0.2%	\$6	\$4,336,920	3.2%	\$151
Regular Education (11)	\$3,129,026	79.2%	\$3,148	\$3,164,128	79.2%	\$3,183	\$93,683,240	68.4%	\$3,259
Special Education (23)	\$667,547	16.9%	\$672	\$673,463	16.9%	\$678	\$23,289,124	17.0%	\$810
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$187,541	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	38	3.7%	6.8%	18.3%	14.8%
Career & Technology Education	285	27.4%	18.2%	18.7%	20.6%
Gifted & Talented Education	116	11.2%	9.4%	7.8%	7.5%
Special Education	127	12.2%	12.0%	11.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	0.7%	2.0%	18.5%	7.6%
Career & Technology Education	2.0	3.5%	2.6%	4.1%	3.9%
Compensatory Education	1.0	1.8%	1.8%	4.9%	3.3%
Gifted & Talented Education	6.2	11.0%	4.3%	4.4%	2.0%
Regular Education	38.8	68.6%	75.7%	54.1%	70.6%
Special Education	6.2	10.9%	11.0%	12.1%	10.0%
Other	1.9	3.4%	2.8%	1.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.